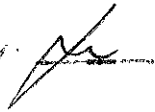


FIFTEENTH CONGRESS OF THE)
REPUBLIC OF THE PHILIPPINES)
First Regular Session)

0 AUG 10 PM 17

SENATE

RECEIVED BY: 

P. S. Res. No. 73

INTRODUCED BY SEN. JUAN MIGUEL F. ZUBIRI

RESOLUTION
HONORING AND COMMENDING THE TEN (10) OUTSTANDING TEACHERS
OF THE 2010 SEARCH OF THE METROBANK FOUNDATION, INC.

WHEREAS, teachers are the torch bearers of our society who infuse us the value of right and wrong, educate and train us with useful skills and behaviours and inspire us to choose paths that redound to the Common Good;

WHEREAS, teachers provide their learners with the rigor and discipline - within the space and bounds of academic freedom, the Code of Ethics for Professional Teachers and the Constitution of the Republic of the Philippines, that will enable learners to bridge our legacy to the modern advances in science, arts, philosophy and ethics in order to improve our material, emotional and ideological well-being;

WHEREAS, teachers always strive to display the highest intellectual, moral and professional conduct that enables them to motivate the learners, the community and the government to put a high premium on education;

WHEREAS, our society expects teachers to excel in all their endeavours beyond education and requires them to lead and actively participate in community movements designed for our betterment, for which they should be well rewarded;

WHEREAS, we recognize the honesty, fairness and dedication that teachers apply in all activities in the learning process within and outside of the classroom to the extent of using their personal resources in order to create a stimulating environment for learning and good citizenship;

WHEREAS, for the last twenty-six five (26) years, the Metrobank Foundation, Inc., consistent with its conviction to honor the teaching profession as a noble vocation, has been awarding teachers from all over the country through its Search for Outstanding Teachers as adjudged by a set of distinguished panel of judges with the selection of ten (10) winners each year;

WHEREAS, this year's winners consist of four (4) teachers in the elementary, four (4) in secondary and two (2) in the higher education levels;

WHEREAS, the following is the Roll of Honors for the 2010 Metrobank Foundation's Search for Outstanding Teachers with a brief on their professional and personal accomplishments as provided in Annex A to J:

1. **MRS. GRACE U. SALVATUS** of the Municipal Sector Elementary School in Calauag, Quezon;
2. **MRS. MILADITH B. POLUTAN** of Oroquieta City Central Elementary School in Oroquieta City, Misamis Occidental;
3. **MRS. CONCHITA A. IBARONDO** of San Antonio Elementary School in Iriga City, Camarines Sur;
4. **MRS. NANCY S. AQUINO** of Mlang Pilot Elementary School in Mlang, Cotabato;
5. **MRS. JANETH MORATA-FUENTES** of the Philippine Science High School-Eastern Visayas Campus in Palo, Leyte;
6. **MRS. MERCEDITA S. VILLAMAYOR** of Bukidnon State University – Secondary School Laboratory in Malaybalay City, Bukidnon;
7. **MRS. ESTRELITA A. PEÑA** of Kabasalan National High School in Kabasalan, Zamboanga Sibugay;
8. **MRS. MERCELITA J. LABIAL** of Xavier University High School in Cagayan de Oro City;
9. **DR. ROWENA CRISTINA L. GUEVARA** of the University of the Philippines – Diliman in Diliman, Quezon City; and
10. **DR. RAYMUND C. SISON** of De La Salle University in Taft Avenue, Manila.

WHEREAS, these teachers are epitomes of commitment, dedication and dignity in a noble profession;

NOW THEREFORE, BE IT RESOLVED, AS IT IS HEREBY RESOLVED, by the Senate of the Philippines, to honor and commend the abovementioned winners of the 2010 Metrobank Foundation's Search for Outstanding Teachers for their laudable dedication to the teaching profession and their unwavering commitment to attain a high quality of education in the country.

RESOLVED FURTHER, that copies of this Resolution as well as the corresponding Annexes be given to the abovementioned outstanding teachers.

Adopted,



JUAN MIGUEL F. ZUBIRI

“ANNEX A”

MRS. GRACE U. SALVATUS

Municipal Sector Elementary School
Calauag East District, Calauag, Quezon
Current Position: Master Teacher I
Field of Specialization: English
No. of Years Teaching: 14 years

Mrs. Salvatus introduced a one-on-one teacher-pupil guided reading activity to address non-readers — the Project GRACE (Guided Reading Activity for Comprehension Enhancement) which she entitled after her first name. The reading intervention is coupled with a peer coaching strategy, dubbed as “Pupil Mentor-Mentee Time” wherein an able reader are given the opportunity to teach the less able readers at the same time equipping them with the necessary reading comprehension skills. Hence, she envisions them as young leaders serving as mentors to their peers.

Another original work she innovated is the Concentrated Language Encounter which aides Grade I and II pupils to become enthusiastic readers and writers which is now being widely used by teachers in the primary level in their district. She also developed several starter books for Grade I & II pupils which she based on the environmental, nutritional, and cultural situations of the Filipino learners. In using these starter books, several teacher trainings and workshops were spearheaded by Mrs. Salvatus for primary level teachers for its full implementation. Her expertise in teaching beginning reading is being sought by her fellow teachers serving as the mentor of the National English Proficiency Program (NEPP) in the DepEd Division of Quezon Province.

Being a member of a community organization—The Young Professionals of Calauag, allows her to participate in an annual six-month feeding program to address the problem of malnutrition among indigent children. She was once involved with the Rotary Club of Calauag for their literacy project providing schools materials for indigent children.

“ANNEX B”

MRS. MILADITH B. POLUTAN

Oroquieta City Central Elementary School

Oroquieta City, Misamis Occidental

Current Position: Master Teacher I

Field of Specialization: SPED (Multiple Disabilities & Visual Impairment)

No. of Years Teaching: 18 years

Since 1996, she has been teaching visually impaired pupils and those with multiple disabilities and mental retardation in the DepEd Division of Oroquieta City. Her pupils range from 1 to 20 years of age who come from different barangays in their city including neighboring municipalities. Before, some of these individuals have not gone into any schooling while others were enrolled as regular pupils in the different grade levels such that their situations are not being looked at, mixing them with the able ones. There came Mrs. Polutan who taught these individuals with visual impairment to read and write through the Braille System including the use of large print materials. Her hard work bore fruits when these pupils learned to read with comprehension and can even perform solutions to mathematical problems with accuracy and competence. *“Changes crept in like autumn shedding leaves for the coming winter. My once normal first graders were now replaced with children with special needs. Gazing but not seeing, communicating but not talking, going but not walking, others look typical but do not learn typically. These aptly describe all of them. This is quite a formidable task but I took the challenge,”* said Mrs. Polutan. Her diligence materialized even more when these individuals were successfully mainstreamed with the regular classes.

Meanwhile, she extends her time to provide home-based instruction for those aged 1-5 years old as she believes that this is the only way to encourage parents to enroll their children with special needs in school. She was able to initiate and facilitate ways and means in providing her pupils with the food, transportation, sessions with physical and occupational therapists, health check-ups, assistive devices, and even school supplies. These were accomplished through an organization which she established — the Oroquieta Parents Advocate for Children with Disabilities engaging parents, the government, NGOs, businesses, the academe, and other interested stakeholders in addressing various problems, challenges, and issues in responsible parenthood to children with special needs.

She is also an active member of the Strategic Alliance for Networking on Disabilities (STAND), a joint undertaking with the Provincial Government of Misamis Occidental that provides support to physically-disadvantaged individuals in terms of healthcare services, equipment support (e.g. canes, walkers, standers, wheelchairs, brailers, optical & communication devices, etc.). *“Seeing pupils walk on their own, do chores, play like a normal kid, laugh with their hearts out, give me a deep sense of fulfillment and happiness,”* expressed Mrs. Polutan taking pride that some of her students have gone to pursuing their high school and tertiary education, while others have managed to earn a living as lecturers, preachers, masseurs, and musicians, and are now engaged in some livelihood projects.

“ANNEX C”

MRS. CONCHITA A. IBARONDO

San Antonio Elementary School

Iriga South District, Iriga City, Camarines Sur

Current Position: Master Teacher II

Field of Specialization: Filipino

No. of Years Teaching: 39 years

At the age of 60, Mrs. Ibarondo holds the longest years in the teaching service (39 years) in this year's roster of Metrobank Foundation Outstanding Teachers. She manifests that genuine commitment to provide the necessary learning and guidance for the underachievers, not only serving as their teacher but by being a mother to them as well. She teaches Grade II pupils in the lowest section composed of non-readers and slow learners belonging to low socio-economic status and are not well nourished in terms of nutritional requirements. This has led her to conduct researches regarding the common causes of poor performance among intermediate pupils. Through the conduct of summer tutorial activities for slow learners within a 3 year period, she was able to increase their comprehension skills and improve their reading abilities.

She also introduced several innovative teaching approaches sharing it with her co-teachers in seminar workshops and trainings, one of which is what she calls the Eclectic Method of Teaching combining the different methods of teaching. She has created evaluation instruments and review materials also for the National Achievement Test (NAT) being used widely by the whole DepEd Division of Iriga City. Mrs. Ibarondo is involved with a community organization whose projects focus mainly on the improvement of health and sanitation facilities, including cleanliness and beautification in their barangay. She is also an active member of a parish organization, being the president of the Catholic Women's League of the Our Lady of Salvacion Parish in their city.

“ANNEX D”

MRS. NANCY S. AQUINO

Mlang Pilot Elementary School

Mlang, Cotabato

Current Position: Master Teacher II

Field of Specialization: Filipino

No. of Years Teaching: 16 years

“I reach and I teach.” Mrs. Aquino lives by this rule in teaching elementary students in Cotabato. She made several innovations in her field to be able to reach out to students and teach them the fundamental knowledge in their elementary curriculum. Some of her innovations are: ECAME (Every Child a Math Enthusiast), VBEA (Vocabulary Building Enrichment Activities), and EHP (Enhancing Handwriting Program). Her profession and mantra goes beyond the four walls of the classroom as she is the instructional manager of the ELSA IR2 ALS (Education, Livelihood and Skills Alliance Intermediate Result 2 Alternative Learning System). Through ELSA IR2 ALS she was able to reach out to the out-of-school-youths to continue their search for knowledge and develop their livelihood skills. Through this program, she was able to produce 6 passers in the Accreditation and Equivalency Test due to the intensive review offered to the learners. As a person of influence in her community, Mrs. Aquino mentors an organization in their *barangay* that implements clean and green projects.

“ANNEX E”

MRS. JANETH MORATA-FUENTES

Philippine Science High School (PSHS)-Eastern Visayas Campus
Palo, Leyte

Current Position: Special Science Teacher III

Field of Specialization: Chemistry

No. of Years Teaching: 12 years

Mrs. Morata-Fuentes is the youngest in this year's roster of Metrobank Foundation Outstanding Teachers (*33 years old*). This young mentor has already accomplished numerous projects in education which are usually done by her contemporaries at a much later age. She is instrumental in the creation of an enhanced research program of the PSHS-Eastern Visayas Campus that underscores scientific and technical researches as key to the learning of science and math in their school. The researches conducted by students allow them to become stewards in their respective communities. Under her supervision, two (2) studies on microbiology and environmental science of her students won in the 2010 Intel International Science and Engineering Fair in California, USA. Some of her students have also won in several regional and national science fair competitions, including the yearly student representations in the RITS Super Science Fair in Kyoto, Japan.

Mrs. Morata-Fuentes also serves as the project leader for the Environmental Monitoring and Biodiversity Assessment Program of PSHS Regional Campuses. She was involved with a 3-year study that assessed and monitored water quality parameters of two (2) marine sanctuaries in Leyte and Samar aimed at determining whether these bodies of water are still capable of promoting aquatic life. She has created also instructional materials in Chemistry, one of which is a published laboratory manual of the subject being used as a reference material. As a result, her efforts paved way for the formalization of a Curriculum Development Committee that encourages other teachers to create instructional materials for evaluation and publication.

“ANNEX F”

MRS. MERCIDITA S. VILLAMAYOR

Bukidnon State University-Secondary School Laboratory

Malaybalay City, Bukidnon

Current Position: Associate Professor III

Field of Specialization: Mathematics

No. of Years Teaching: 27 years

As a professor in the secondary school laboratory class of Bukidnon State University, Mrs. Villamayor has been mainly involved with its 4-fold thrusts —Instruction, Extension, Research, and Production: She has produced instructional materials and workbooks in mathematics that have led in the improvement of math instruction in their laboratory classes. Her researches range from identifying teaching styles preferred by students to policy recommendations on improving the learning environment for students, as well researches on work values among university personnel.

Mrs. Villamayor is also a sought-after resource speaker and facilitator for various seminars and workshops for teachers in their locality. She has worked with PNP Region X in establishing a pre-school called the PNP Ladies Club Learning Center that later became an adopted school of their university. She is an expert when it comes to floral arrangements (i.e. Ikebana), thus, this skill of hers has allowed doors of opportunities for the indigenous *Lumad* community to improve their living conditions when she conducted training for them on floral arrangements. The *Lumads* used to sell *sampaguita* garlands but with the opportunity that Mrs. Villamayor provided to them, skills were improved such that they are now accepting floral arrangements during wedding and other occasions to augment their meager income. Her various accomplishments in community service were recognized by the City Government of Malaybalay, PNP Region X, Regional Development Council of Region X, and the Rotary Club of Malaybalay City.

“ANNEX G”

MRS. ESTRELITA A. PEÑA
Kabasalan National High School
Kabasalan, Zamboanga Sibugay
Current Position: Master Teacher I
Field of Specialization: English
No. of Years Teaching: 11 years

She is one of the many teachers in Mindanao whose life as a teacher posts great danger considering the many reported cases of teachers being kidnapped or abducted by secessionist groups. Despite the problem of peace and order situation in the area, this has not hindered Mrs. Peña to fulfill her duties as a teacher whose professional life has been devoted into making a difference in the lives of others. She founded the SAGIP-A-STUDENT Drop-Out Reduction Advocacy Association, Inc., an organization that aims to reduce the high incidence of student drop-outs in her school composed of students, teachers, parents, local government officials, and community volunteers. They have raised funds as means of extending financial support to students classified as SARDOs (Students at Risk of Dropping Out) wherein they were able to reduce the drop-out rate from 7.25% to 3.5%. To date, over 600 students have benefitted and were able to finish high school. The organization has also implemented other intervention programs like: a reading remediation activity entitled *A Word to Teach the World*; lodging and school materials support to 90 students under the *Adopt a Student Program* and *Project Mo, Sagot Ko!*; and livelihood trainings for student beneficiaries under the *SARDO Working Youth Program*. Their projects have been adopted by 64 schools and are now being benchmarked by other DepEd Divisions.

Mrs. Peña is currently sourcing for funds for the construction of a dormitory and a learning center for these students, which the provincial government has already supported (*gave P500, 000*). She hopes to receive more funding support from various government agencies and private entities at present. Outside the school, Mrs. Peña has organized series of concerts as a fund-raising activity for the construction of a Formation Center in their church. She is also an advocate of the environment having been organized seminars, symposia and tree planting activities in their community. As a member of a religious organization, the Divine Mercy Crusade, they have reached out also to prisoners by providing them spiritual counseling, legal, and financial assistance. *“I am an unknown teacher from an unknown distant province of Zamboanga Sibugay. This recognition as an Outstanding Teacher serves as an inspiration to my colleagues—knowing, despite our distance, we still have an opportunity for our efforts to be recognized,”* said Mrs. Peña.

“ANNEX H”

MRS. MERCELITA J. LABIAL

Xavier University High School

Cagayan de Oro City

Current Position: English Department Chair Senior Faculty

Field of Specialization: English

No. of Years Teaching: 16 years

Teaching nowadays has become advanced with the advent of technology. Teachers are now learning to integrate technology in their classroom instruction. One of which is the use of the internet in order to make learning more fun and interesting. Mrs. Labial is one of those who adopted the use of the internet in facilitating discussions and forums off-school for her students, a kind of distance learning. E-groups, e-mails, and social networking sites serve as channels for Mrs. Labial to maximize learning opportunities of which students can freely express themselves and reflect about their lessons. This has become advantageous for her as a teacher in order to address the immediate concerns and queries of her students and has become useful for her in the evaluation and measurement of student performances. This teaching innovation of Mrs. Labial has been instituted and was shared to other teachers influencing them to shift from the traditional to a constructivist approach of teaching.

She also conducted another training-workshop for teachers in the DepEd Division of Cagayan de Oro City specifically on the use of technology in teaching English Language and Literature which was funded by the International Research and Exchanges (IREX) Board. Outside the school, Mrs. Labial is busy implementing a literacy program for young girls who were victims of rape, abandonment, and other types abuses who are under the custody of DSWD. Called LIPAD (Literacy Program for the Advancement of DSWD Girls), the program is conducted every first Friday of the month by the English Department and School of Education Graduate School Council of Xavier University.

As president of Xavier University High School Community Club, she was able to provide an all-expense paid training workshop for teachers and para-teachers belonging to the Indigenous Peoples (IP). A city-guided tour as well for graduating students from Miarayon, Talakag, Bukidnon was organized by them in order for them to experience life in the city. Mrs. Labial has also trained the police force in Region X and Mindanao in terms of improving their communication skills and speech delivery and has trained personnel of the Philippine Ports Authority on technical writing and oral communications.

“ANNEX J”

DR. RAYMUND C. SISON

De La Salle University

Taft Ave., Manila

Current Position: Full Professor VI

Field of Specialization: Software Engineering

No. of years teaching: 23 years

Dr. Sison is the first and probably the only one in the country to use, investigate the effectiveness, and improve an innovative approach to learning programming called “Pair Programming.” Pair programming is a collaborative approach to software design, programming, and testing which Dr. Sison introduced in 2005. Since then, he was able to study its effects on the productivity of student programmers and on the quality of their software products. He found out that the innovation can increase the quality of software solutions written by students for programming problems that they find challenging. He has been presenting his innovation at the annual Asia-Pacific Software Engineering Conferences since 2005.

Dr. Sison had also worked with professors from prestigious universities in Southeast Asia (i.e. National University of Singapore, University of Malaysia, Chulalongkorn University, and Vietnam National). Together with these professors, Dr. Sison led an ASEAN Foundation-funded project on software engineering practices and teaching these practices among ASEAN universities. Dr. Sison is also the founding president of the Computing Society of the Philippines (CSP) that organizes the annual Philippine Computing Science Congress and provides seminars for teachers and students nationwide.

Not just a software engineer but also a teaching pastor. His passion for teaching extends outside the realm of Software Engineering. In 1999, he founded FORMDEV (Formation & Development), a program that aims to proclaim the Lasallian and Gospel values of faith, zeal, and love. Freshmen students of the College of Computer Science have to satisfy a 0.5 unit FORMDEV subject introducing them to the life and values of St. La Salle and at the same time enriching their spiritual orientation. A community of volunteers was also formed through FORMDEV that regularly conducts outreach activities for Habitat for Humanity Philippines, *Gawad Kalinga*, and Damas Orphanage in Paco, Manila. Outside the university, Dr. Sison serves as a pastor in his home church in Taytay, Rizal preaching before a large community of poor.

“ANNEX I”

DR. ROWENA CRISTINA L. GUEVARA

University of the Philippines-Diliman

Dilliman, Quezon City

Current Position: Professor VI

Field of Specialization: Digital Signal Processing

No. of Years Teaching: 24.6 years

Dr. Guevara served as the proponent and program leader of the ERDT (Engineering Research and Development for Technology) Program being spearheaded by a consortium of universities and colleges offering engineering courses. ERDT is a P3 billion investment in order to address the country's global competitiveness through the achievement of a critical mass of Filipino engineers with advanced degrees. The ERDT Consortium makes graduate engineering studies accessible to Filipinos and helps engineering colleges build their faculty complement. To date, the program has assisted numerous scholars in the graduate program including visiting researchers, postdoctoral fellows, visiting professors, and foreign PhD scholars. International conference papers and the conduct of conferences and technology entrepreneurship summer classes were among the other accomplishments of the Consortium. UP Diliman has benefitted also from the program since a technology business incubator was recently opened to support scholars and start-up companies including the construction of 6 buildings for the UP College of Engineering to house new research laboratories.

Having served as Dean of the UP College of Engineering, she has convinced the university to open freshmen block sections to give freshmen a peer support system and help them adapt to college life. As a result, the percentage of freshmen who graduated improved specifically on the passing rate for Math 17 for students enrolled in the block sections, higher than those who were not in the block sections. Another notable achievement of Dr. Guevara is the breakthrough Inter-disciplinary Signal Processing for Pinoys (ISIP) Program that started in 2007. The program brought together researchers from various disciplines to focus on the Filipino language and speech as these relate to education and the differently-abled individuals. As the proponent and program leader of ISIP, they have instituted projects that address the pressing issue in our country's educational system by technology intervention in language and speech. With her expertise on Digital Signal Processing, Dr. Guevara redesigned an engineering subject in UP —Signals & Systems with the idea that the mathematical formula will look less formidable if students will *hear, see, and play* with them first in the laboratory. The passing rate then for this subject went from 70% to 90%.